

READ

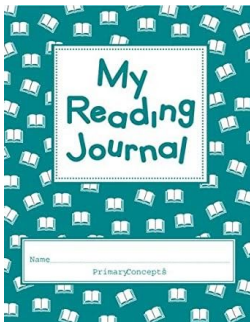
Students should read for 30 minutes.

Read on your own for 10 minutes.

Read with a family member for 10 minutes.

Listen to a story being read aloud to you for 10 minutes.

*** Visit kidsa-z.com or getepic.com for grade level books.



WRITE

Choose one book to write about in "My Reading Journal." Try and write 2-3 complete sentences about the book.



LEXIACORE5

Log on to lexiacore5.com to practice phonics and spelling skills for 10-15 minutes.



TRICK WORDS

Practice reading and spelling words from our class word list.

TRICK WORD ACTIVITIES

There are many ways to help your child learn his/her sight words. Listed below are a few different ways to practice sight words:

- **Create Flashcards:** Decorate your flashcards and practice with family members.
- **Hide-and Seek a Word:** Play Hide-and-Seek Words. Hide 5-8 words. Let your child find them and then read them to you.
- **Match It Up:** Let your child select a handful of sight word cards at random, then find the same words around the house – for example, on packages of food or in magazines.
- **Sing a Word:** Practice sight words by singing them to a familiar tune or making up your own.
- **Jump on It!:** Copy sight words on index cards (one per card). Make a second set of the same words. Scatter one set face up on the floor, leaving about a foot between each card. Place the other set in a stack face down. Turn over the first card. Have your child read the word and then jump on the corresponding card on the floor. Continue until your child has jumped on all of the words. Mix up the cards and play again!
- **Rainbow Writing:** Turn sight words into rainbows! Ask your child to write a sight word on paper in big letters. Using different-colored crayons, your child can then trace around the word again and again, reading the word each time.
- **Read My Back:** “Write” a sight word on your child’s back. Can you guess the words? Trade places – let your child trace a word from the list onto your back. Continue taking turns and guessing the sight words.
- **Spill a Word:** Copy sight words onto small cards. Place the word cards in an empty container. Have your child shake the container, spill out the words, and read the words that fall face up. Give each word your child reads a point (equal to the number of letters in the word). Record the total, then place the remaining words back in the can. Shake and spill again. The next person reads the words and totals his/her score. Continue.
- **I’m Thinking Of...:** Play a game of “I’m thinking of a word ...” One player starts by giving a clue about one of the sight words – for example, “I’m thinking of a word that starts like horse and has three letters.” The other player looks at the list and tries to identify the word.



First Grade Reading Challenge



Directions: Mark a square each time you complete an activity. Can you do them all in one week?

Read in your pajamas.	Build a fort. Then read in it!	Read outside.
Read with a flashlight.	Read to a family member.	Read a book two times in a row!
Read a book to a stuffed animal.	Read to someone on the phone.	Read a book in a whisper voice.